

AGENDA*

**Event Credit: Complete the event affidavit at the end of the training for 22 CLE Including 1.5 Hour of Ethics*

Location: Room Integrity I will be the main Meeting Space. Classroom 6 & 8 will be used for breaking out into small group discussions. [Click here](#) to access the campus map.

DAY 1 – March 6, 2024

8:00 – 8:50 Breakfast in cafeteria

9:00 – 9:15 Welcome and Introductions – Shannon Wilson

9:15 – 10:45 Presentation - Analytical Advocacy: Critical Thinking in Case Analysis,
Preparation and Strategy – Marc Bennett

10:45 - 11:00 Break

11:00 - 12:00 Small Group Discussion – Case analysis of case scenarios included in materials

12:00 - 1:00 Lunch in cafeteria

1:00 – 2:30 Presentation - Jury Selection: Basic concepts – Kimberly Rodebaugh

2:30 – 3:15 Plenary Group Discussion – Specific jury selection issues for case scenarios

3:15 – 3:30 Break

3:30 – 5:00 Presentation - Opening Statement: What You Should Include and Why – Shannon
Wilson

DAY 2 – March 7, 2024

8:00 – 8:50 Breakfast in cafeteria

9:00 – 10:15 Small Group Discussion, Exercise & Analysis – Opening statement – **Recorded**

10:15 – 10:30 Break

10:30 - 12:00 Ethical Issues In Trial: Don't Get Cute – Chris McMullin

12:00 - 1:00 Lunch in cafeteria

1:00 – 2:30 Presentation - Direct Examination: Presenting Evidence and Furthering Your
Case Narrative – Kevin O'Connor

- 2:30 - 3:15 Small Group Discussion & Exercise – Direct Examination
- 3:15 - 3:30 Break
- 3:30 – 5:00 Presentation – Closing Argument: What to Include and How to Persuade –
Robert Short

DAY 3 – March 8, 2024

- 8:00 – 8:50 Breakfast in cafeteria
- 9:00 - 10:15 Small Group Discussion, Exercise & Analysis – Closing Argument – **Recorded**
- 10:15 – 10:30 Break
- 10:30 – 12:00 Presentation – Collegiality: It Matters – Tom Weilert
- 12:00 - 1:00 Lunch in cafeteria
- 1:00 – 2:30 Presentation – Cross Examination: Explanation of the Types and Purposes – Marc
Bennett
- 2:30 – 3:30 Small Group Discussion & Exercise – Cross Examination
- 3:30 – 3:45 Break
- 3:45 - 4:15 Closing Session – CLE information and evaluations

Small Groups- Students will be designated “A”, “B” or “C”. These designations will be random and will not change. Each group will be assigned a break out room, the room assignments will not change.

Faculty – 2 faculty members will be with each small group for their discussions and exercises. Faculty will rotate groups and faculty partners for each small group session.

Students will be provided the course materials in advance and **will be expected** to know the facts of the 3 case scenarios as they will be the basis for the small group discussions and exercises.

Students opening and closing statements will be recorded and a digital copy provided to them at the end of the course. The critiques provided by faculty will be included in the recording.

Faculty members will rotate portraying the witness for the purpose of the direct and cross

examination exercise.

FACULTY INFORMATION

Group Discussions Located in Integrity Rooms: I, Classroom 6, Classroom 8

	<u>“A” (Rm. I)</u>	<u>“B” (Class 6)</u>	<u>“C” (Class 8)</u>
1st Small Group Session:	MB / SRW	CM / KO	KR / RS
2nd Small Group Session:	CM / KR	MB / RS	SRW / KO
3rd Small Group Session:	KO / KR	SRW / CM	MB / RS
4th Small Group Session:	RS / SRW	KR / KO	CM / MB
5th Small Group Session:	CM / RS	MB / KO	SRW / KR

Your role in the small group is to facilitate discussion and provide insight based on your experience. During the student demonstration exercises you will take notes so that you can provide individualized critiques, positive and negative observations are expected. The “Opening” and “Closing” will be recorded so that students can review and learn from their presentation. The recording should continue through your critiques so that they may be included for student review.

The small group discussion and exercise session on “Direct” and “Cross” will not be recorded. During this session faculty will rotate portraying the witness for student to examine. You will be assigned 1 witness role for cross and a different role for direct examination. You will rotate with your partner every other student.

Each exercise will utilize the fact scenarios provided in the materials. There are 2 cases. Students will be expected to know these facts to facilitate their participation.

Each student will be given 5 minutes for each exercise. Your critiques with your faculty partner should not exceed 3-4 minutes. Faculty will operate the recording equipment. Props will be provided for each break out room to be used by students.